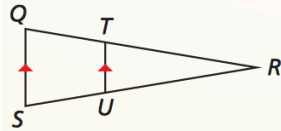


Proportionality Theorems
Notes 8.4

Using the Triangle Proportionality Theorem

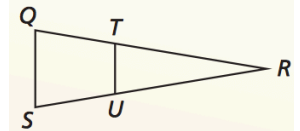
Triangle Proportionality Theorem—If a _____ parallel to _____ side of a _____ intersects the other _____ sides, the it _____ the _____ sides _____.

If _____, then _____.



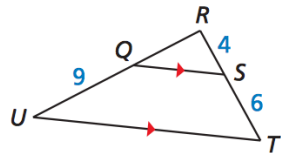
Converse of the Triangle Proportionality Theorem—If a _____ divides _____ of a triangle _____, then it is _____ to the _____ side.

If _____, then _____.



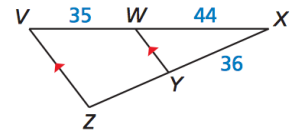
Example 1: Finding the Length of a Segment

In the diagram, $\overline{QS} \parallel \overline{UT}$, $RS = 4$, $ST = 6$, and $QU = 9$. What is the length of \overline{RQ} ?



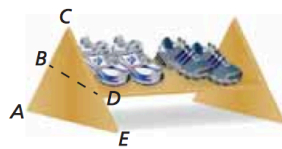
You Try!

1. Find the length of \overline{YZ} .



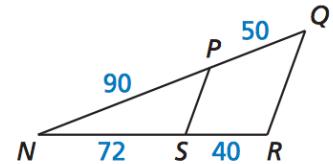
Example 2: Solving a Real-Life Problem

On the shoe rack shown, $BA = 33$ centimeters, $CB = 27$ centimeters, $CD = 44$ centimeters, and $DE = 25$ centimeters. Explain why the shelf is not parallel to the floor.



You Try!

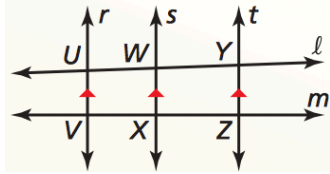
2. Determine whether $\overline{PS} \parallel \overline{QR}$.



Proportionality Theorems
Notes 8.4

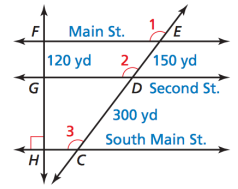
Three Parallel Lines Theorem—If _____ parallel lines _____ two _____, then they _____ the _____.

_____ = _____



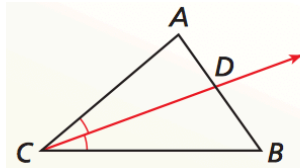
Example 3: Using the Three Parallel Lines Theorem

In the diagram, $\angle 1$, $\angle 2$, and $\angle 3$ are all congruent, $GF = 120$ yards, $DE = 150$ yards, and $CD = 300$ yards. Find the distance HF between Main Street and South Main Street.



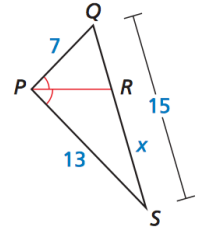
Triangle Angle Bisector Theorem—If a _____ bisects an _____ of a _____, then it _____ the _____ sides into _____ whose lengths are _____ to the _____ of the other _____.

_____ = _____



Example 4: Using the Triangle Angle Bisector Theorem

In the diagram, $\angle QPR \cong \angle RPS$. Use the given side lengths to find the length of \overline{RS} .

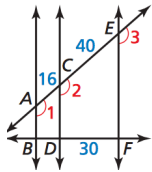


Using Other Proportionality Theorems

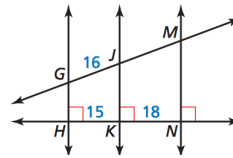
You Try!

Find the length of the given line segment.

3. \overline{BD}

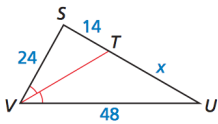


4. \overline{JM}



Find the value of the variable.

5.



6.

